LTTC – English Grammar Proficiency Test Grade 1

A. Short Comprehension

The candidate is expected to demonstrate the ability to ***understand the passage (around 30 words) and answer questions.***

B. Usage

The candidate is expected to demonstrate the ability to ***understand and use*** the following grammar areas:

1. Question words – how, where, who, what
2. Pronouns – I, you, he, she, it, they, we
3. Possessive adjectives – my, your, his, her, our, their, its
4. Indefinite articles – a, an
5. Determiners – this, these, that, those
6. Positive form of 'be' and 'have' – I am, We are, He has, They have
7. Simple present tense – She likes apple; I eat an apple every day.
8. Imperatives – Slow down; Don't talk in class.
9. Plural of nouns – boys, boxes, babies, etc.
10. Adjectives – thirsty, hungry, happy, sad, etc.
11. Punctuation – comma (**,**) full Stop (**.**) question mark (**?**)
12. Capitalization – Friday, February, etc.

C. Lexis

The candidate is expected to demonstrate the ability to ***understand and use*** the vocabulary related to:

1. Numbers – 1 to 20
2. Time – morning, afternoon, evening, etc.
3. Days of the week and months of the year.
4. Transport – bus, tram, ferry, etc.
5. Shapes – rectangle, circle, triangle, etc.
6. Colours – purple, grey, brown, etc.
7. Face and body – knee, neck, back, etc.
8. Clothes – trousers, shirt, dress, etc.
9. Animals – monkey, kitten, elephant, etc.
10. School – blackboard, classroom, schoolbag, etc.

Total Marks: 100

Time allowed: 1 hour

Attainment Bands:

Excellent (100 - 90), Distinction (89 - 80), Merit (79 - 70), Pass (69 - 50), Unsuccessful (≤49)

LT LONDON TEACHER
TC TRAINING COLLEGE

English Grammar Proficiency Test
Grade One

Student's name: _____

Date: _____

Time allowed: 1 hour

Total 100 marks

Marks:	

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Excellent (100 - 90), Distinction (89 - 80), Merit (79 - 70), Pass (69 - 50), Unsuccessful (≤49)

1. Short Comprehension (5%)

My name is Kate. I am six years old. I have many friends. Peter, Todd, Cathy and Sue are my friends. My friends are nice.

Kate's phone book:

Name: Peter ☎Tel: 2990 0022	Name: Todd ☎Tel: 2668 8002
Name: Cathy ☎Tel: 2555 9900	Name: Sue ☎Tel: 2225 5773

Put ✓ inside the circle if the statement is correct.

Put ✘ inside the circle if the statement is wrong.

1. John is Kate's friend. ◯
2. Kate has five friends. ◯
3. Todd is Kate's friend. ◯
4. Sue's phone number is 2255 4673. ◯
5. Kate is seven years old. ◯

2. Matching (5%)

1. What are you doing?	●	●	A. I am sorry.
2. This gift is for you.	●	●	B. My name is Angela.
3. You are late.	●	●	C. It's ten o'clock.
4. What time is it?	●	●	D. I am painting.
5. What is your name?	●	●	E. Thank you!

3. Fill in the blanks with the following words (5%)

What	**Who**	**How**	**Where**	**How old**

1. _____ colour do you like? I like blue.

2. _____ is Mary? She is my sister.

3. _____ is Uncle Sean? He is 35 years old.

4. _____ is Mr. Chan? He is fine, thank you.

5. _____ is your school? It's in Kowloon Tong.

4. Fill in the blanks with the following words (20%)

I	**you**	**he**	**she**	**it**	**they**	**we**

1. This is Paul. _____ is my friend.
2. This is Miss Lee. _____ is my teacher.
3. _____ am in class 1A.
4. _____ are my friends.
5. My puppy is very cute. _____ is a present from my mum.

my	**his**	**our**	**your**	**her**	**their**

6. She has an apple. _____ apple is red.

7. They have a football. _____ football is round.

8. I have a ruler. _____ ruler is yellow.

9. You have a school bag. _____ school bag is heavy.

10. We have a book. _____ book is green.

5. Fill in the blanks with the following words (6%)

cold	**hungry**	**hot**	**thirsty**	**beautiful**	**ugly**

1. John is _____.

2. Samuel feels very _____.

3. The witch is _____.

4. Judy is a _____ girl.

5. Andrew is _____.

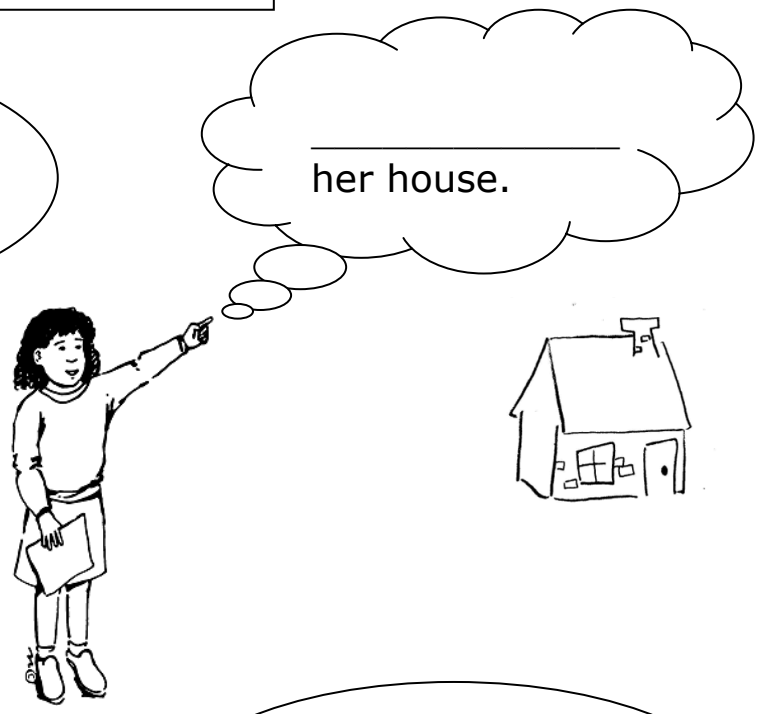
6. He feels very _____.

6. Fill in the blanks with the following words (8%)

This / These / That / Those

+

are / is



7. Fill in the blanks with the following words (14%)

a / an / is / am / are / has / have

1. It is _____ umbrella.

2. I _____ from London.

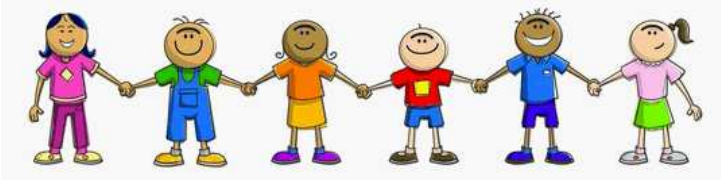
3. There is _____ very big elephant.

4. Helen _____ my best friend.

5. My sister _____ short hair.

6. These monkeys _____ long tails.

7. We _____ in the same class.



8. Fill in the blanks with the following words (12%)

Do not	talk	open	draw	slam	do

Example: *Do not pick the flowers in the park.* ✗

Example: *Clean the table, please.* ✓

1. _____ your book, please. ✓

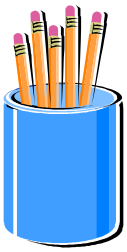
2. Please _____ the door. ✗

3. _____ on the blackboard. ✗

4. _____ your homework, please. ✓

9.1 Look at the pictures and fill in the blanks (16%)

Example: *(duck)* *three ducks*

1.  (pencil) _____

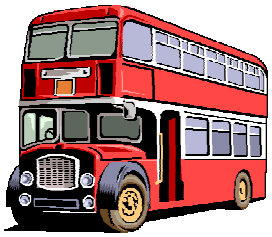
2. (kitten) _____

3. (box) _____

4. (strawberry) _____

9.2 Spell the names of the objects and write on the lines

Example: *a c h a i r*

5.  _____

6. _____

7. _____

8. _____

10. Circle the correct words and rewrite the sentences (9%)

Example: They (have / has) breakfast every day.

Rewrite: <u>They have breakfast every day.</u>

1. Katie (read / reads) story books every day.

_____

2. The students do not (go / goes) to school on Sundays.

_____

3. I often (write / writes) emails to my friends.

_____

- End -