A. Short Comprehension

The candidate is expected to demonstrate the ability to **understand the passage (around 30 words) and answer questions.**

B. Usage

The candidate is expected to demonstrate the ability to **understand and use** the following grammar areas:

1. Question words – how, where, who, what
2. Pronouns – I, you, he, she, it, they, we
3. Possessive adjectives – my, your, his, her, our, their, its
4. Indefinite articles – a, an
5. Determiners – this, these, that, those
6. Positive form of ‘be’ and ‘have’ – I am, We are, He has, They have
7. Simple present tense – She likes apple; I eat an apple every day.
8. Imperatives – Slow down; Don’t talk in class.
9. Plural of nouns – boys, boxes, babies, etc.
10. Adjectives – thirsty, hungry, happy, sad, etc.
11. Punctuation – comma ( , ) full Stop ( . ) question mark ( ? )
12. Capitalization – Friday, February, etc.

C. Lexis

The candidate is expected to demonstrate the ability to **understand and use** the vocabulary related to:

1. Numbers – 1 to 20
2. Time – morning, afternoon, evening, etc.
3. Days of the week and months of the year.
4. Transport – bus, tram, ferry, etc.
5. Shapes – rectangle, circle, triangle, etc.
6. Colours – purple, grey, brown, etc.
7. Face and body – knee, neck, back, etc.
8. Clothes – trousers, shirt, dress, etc.
9. Animals – monkey, kitten, elephant, etc.
10. School – blackboard, classroom, schoolbag, etc.

Total Marks: 100
Time allowed: 1 hour
Attainment Bands:
Excellent (100 - 90), Distinction (89 - 80), Merit (79 - 70), Pass (69 - 50), Unsuccessful (≤49)
English Grammar Proficiency Test
Grade One

Student’s name: __________________________

Date: _________________________________

Time allowed: 1 hour

Total 100 marks

Marks: ____________________________

Attainment Bands:
Excellent (100 - 90), Distinction (89 - 80), Merit (79 - 70), Pass (69 - 50), Unsuccessful (≤49)
1. Short Comprehension (5%)

My name is Kate. I am six years old. I have many friends. Peter, Todd, Cathy and Sue are my friends. My friends are nice.

Kate’s phone book:

<table>
<thead>
<tr>
<th>Name: Peter</th>
<th>Tel: 2990 0022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Todd</td>
<td>Tel: 2668 8002</td>
</tr>
<tr>
<td>Name: Cathy</td>
<td>Tel: 2555 9900</td>
</tr>
<tr>
<td>Name: Sue</td>
<td>Tel: 2225 5773</td>
</tr>
</tbody>
</table>

Put ✓ inside the circle if the statement is correct.

Put ✗ inside the circle if the statement is wrong.

1. John is Kate’s friend. 🗻
2. Kate has five friends. 🗻
3. Todd is Kate’s friend. 🗻
4. Sue’s phone number is 2255 4673. 🗻
5. Kate is seven years old. 🗻
2. Matching (5%)

1. What are you doing? ● A. I am sorry.
2. This gift is for you. ● B. My name is Angela.
3. You are late. ● C. It’s ten o’clock.
4. What time is it? ● D. I am painting.
5. What is your name? ● E. Thank you!

3. Fill in the blanks with the following words (5%)

<table>
<thead>
<tr>
<th>What</th>
<th>Who</th>
<th>How</th>
<th>Where</th>
<th>How old</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ________________ colour do you like? I like blue.
2. ________________ is Mary? She is my sister.
3. ________________ is Uncle Sean? He is 35 years old.
4. ________________ is Mr. Chan? He is fine, thank you.
5. ________________ is your school? It’s in Kowloon Tong.
4. Fill in the blanks with the following words (20%)

I you he she it they we

1. This is Paul. ________ is my friend.

2. This is Miss Lee. ________ is my teacher.

3. ________ am in class 1A.

4. ________ are my friends.

5. My puppy is very cute. ________ is a present from my mum.

my his our your her their

6. She has an apple. ________ apple is red.

7. They have a football. ________ football is round.

8. I have a ruler. ________ ruler is yellow.

9. You have a school bag. ________ school bag is heavy.

10. We have a book. ________ book is green.
5. Fill in the blanks with the following words (6%)

<table>
<thead>
<tr>
<th>cold</th>
<th>hungry</th>
<th>hot</th>
<th>thirsty</th>
<th>beautiful</th>
<th>ugly</th>
</tr>
</thead>
</table>

1. John is ________________.

2. Samuel feels very ________________.

3. The witch is ________________.

4. Judy is a ________________ girl.

5. Andrew is ________________.

6. He feels very ________________.
6. Fill in the blanks with the following words (8%)

<table>
<thead>
<tr>
<th>This  /</th>
<th>These  /</th>
<th>That  /</th>
<th>Those</th>
</tr>
</thead>
</table>

+ 

are    /    is

__________________________ a birthday cake.

__________________________ her house.

__________________________ my brother’s toys.

__________________________ my cats.
7. Fill in the blanks with the following words (14%)

| a / an / is / am / are / has / have |

1. It is __________ umbrella.

2. I __________ from London.

3. There is __________ very big elephant.

4. Helen __________ my best friend.

5. My sister __________ short hair.

6. These monkeys __________ long tails.

7. We __________ in the same class.
8. Fill in the blanks with the following words (12%)

<table>
<thead>
<tr>
<th>Do not</th>
<th>talk</th>
<th>open</th>
<th>draw</th>
<th>slam</th>
<th>do</th>
</tr>
</thead>
</table>

Example: *Do not pick the flowers in the park.*

Example: *Clean the table, please.*

1. ________________ your book, please. ✓

2. Please ________________ the door. x

3. ________________ on the blackboard. x

4. ________________ your homework, please. ✓
9.1 Look at the pictures and fill in the blanks (16%)

Example: 🦆🦆🦆 (duck) _______three ducks________

1. 🆕 (pencil) ______________________

2. 🐱🐱🐱🐱🐱🐱🐱🐱🐱🐱🐱 (kitten) ______________________

3. 🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁 (box) ______________________

4. 🍓🍓🍓🍓🍓🍓🍓🍓🍓🍓🍓 (strawberry) ______________________
9.2 Spell the names of the objects and write on the lines

Example:

___________ a c h a i r ____________

5.

______________________________

6.

______________________________

7.

______________________________

8.

______________________________
10. Circle the correct words and rewrite the sentences (9%)

Example: They (have / has) breakfast every day.

Rewrite: They have breakfast every day.

1. Katie (read / reads) story books every day.

2. The students do not (go / goes) to school on Sundays.

3. I often (write / writes) emails to my friends.

- End -