## Communication Skills (individual)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Communication Skills (individual)</th>
<th>Marks</th>
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</table>
| **Initial** maximum 8 minutes | 1. The examiner will welcome the candidate. A few introductory remarks will be exchanged *(approximately 1 minute)*.  
2. The candidate will talk about a small object he or she has brought to the examination room *(approximately 2 minutes)*.  
3. The candidate will **EITHER** introduce and tell a brief story **OR** recount a memorable event. A brief conversation will follow *(approximately 3 minutes)*. | 10  
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### Foundation

| Grade 1 maximum 10 minutes | 1. The examiner will welcome the candidate. A few introductory remarks will be exchanged *(approximately 1 minute)*.  
2. The candidate will bring two small objects to the examination room and **EITHER** use them to tell a story **OR** explain their value and significance *(approximately 2 minutes)*. A brief conversation will follow *(approximately 1 minute)*.  
3. The candidate will give a talk about ‘a remarkable person’, ‘my best friend’, ‘my most exciting holiday’, or ‘my favourite activity’. Simple visual aids may be used *(approximately 3 minutes)*. A brief conversation will follow *(approximately 1 minute)*. | 10  
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| Grade 2 maximum 12 minutes | 1. The examiner will welcome the candidate. A few introductory remarks will be exchanged *(approximately 1 minute)*.  
2. The candidate will describe the planning and preparation for a special event *(approximately 3 minutes)*. A brief conversation will follow *(approximately 1 minute)*.  
3. The candidate will give a talk about a book or a film/movie. Simple visual aids may be used *(approximately 4 minutes)*. A related conversation will follow *(approximately 1 minute)*. | 10  
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| Grade 3 maximum 14 minutes | 1. The examiner will welcome the candidate. A few introductory remarks will be exchanged *(approximately 2 minutes)*.  
2. The candidate will attempt to persuade a friend to go on holiday. The examiner will represent the friend and interact accordingly *(approximately 4 minutes)*.  
3. The candidate will give a talk about a current news item. Simple visual aids may be used if desired *(approximately 4 minutes)*. A related discussion will follow *(approximately 2 minutes)*. | 10  
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### Intermediate

| Grade 4 maximum 16 minutes | 1. After a brief introductory exchange, the candidate will attempt to persuade a friend to lend him/her a highly valued object. The examiner will represent the friend and interact accordingly *(approximately 4 minutes)*.  
2. The examiner will read aloud a descriptive passage of 200-250 words. The candidate may take notes if desired. The candidate will then give a verbal summary of the main points *(approximately 3 minutes)*.  
3. The candidate will give a talk on a memorable experience. Visual aids may be used *(approximately 5 minutes)*. Relevant discussion will follow *(approximately 2 minutes)*. | 30  
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| Grade 5 maximum 18 minutes | 1. After a brief introductory exchange, the candidate will attempt to persuade a defined person to support a charity or good cause. The examiner will represent the person to be persuaded (see guidance on page 14) *(approximately 4 minutes)*.  
2. The examiner will read aloud an informative passage of 250-300 words. The candidate may take notes if desired. The candidate will then give a verbal summary of the main points *(approximately 4 minutes)*.  
3. The candidate will give an informative talk on a personal interest, challenge or achievement. Visual aids may be used *(approximately 6 minutes)*. Relevant discussion will follow *(approximately 2 minutes)*. | 30  
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